

IHUM Inhouse Student Evaluations: Fall Trends (97-98, 98-99, 99-00, 00-01)

Key

SA=Strongly Agree
 A=Agree
 N*=Neither Agree nor Disagree/No Opinion or Unsure
 D=Disagree
 SD=Strongly Disagree

Quarter Stats

Respondents=resp Enrolled=enrld

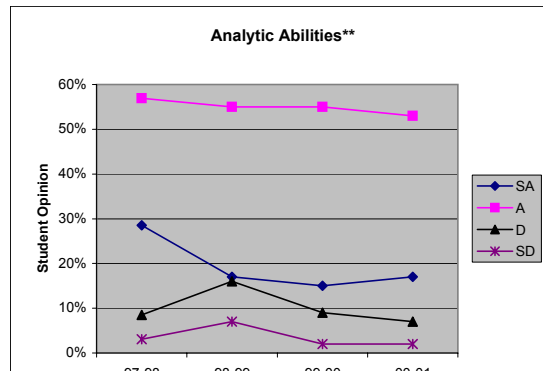
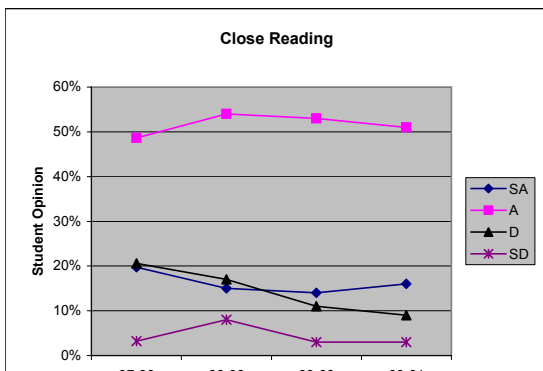
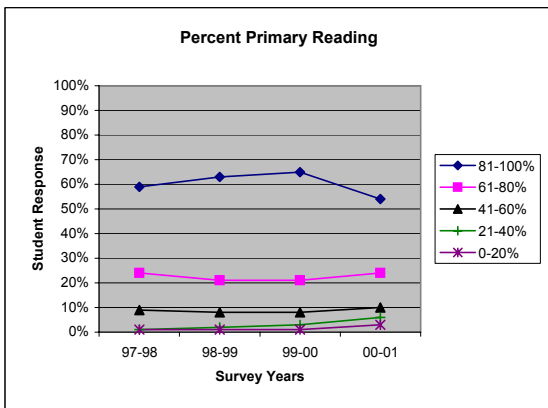
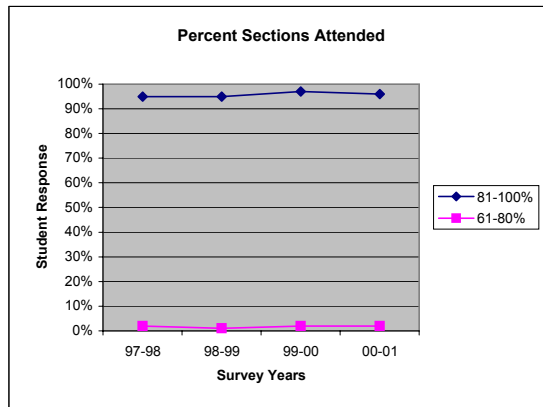
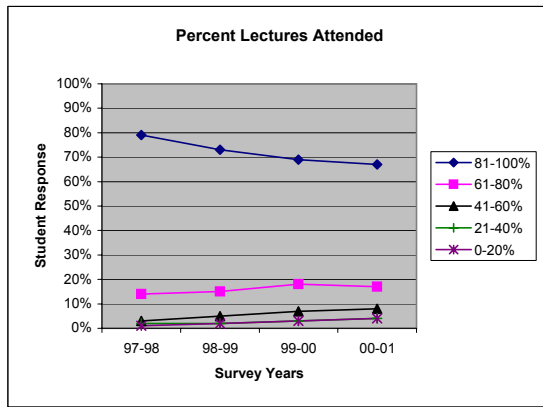
Fall 97-98: 3 courses 469 resp 480 enrld

Fall 98-99: 6 courses 1071 resp 1169 enrld

Fall 99-00: 7 courses 1547 resp 1641 enrld

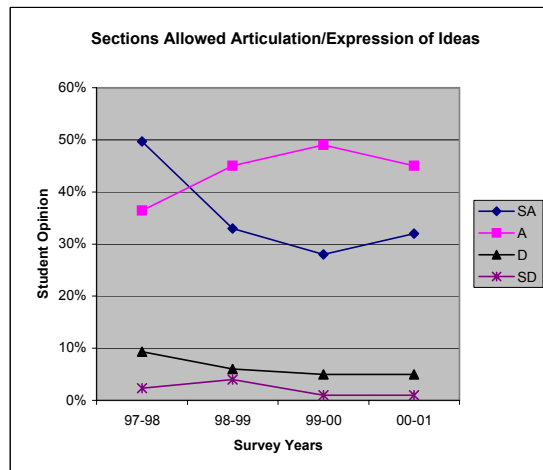
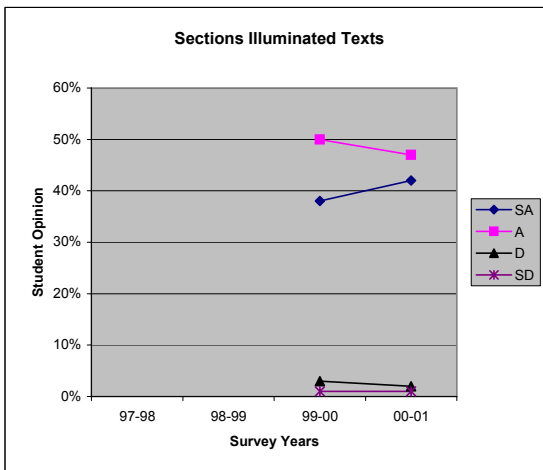
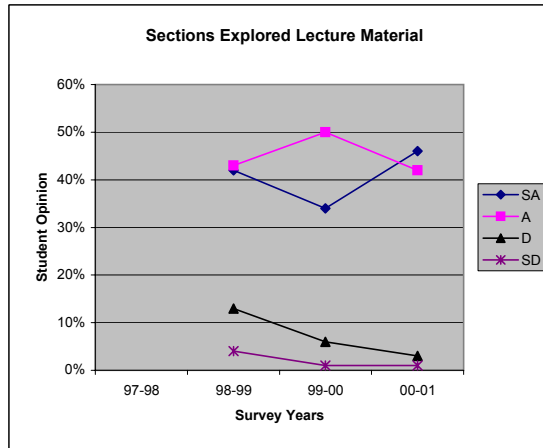
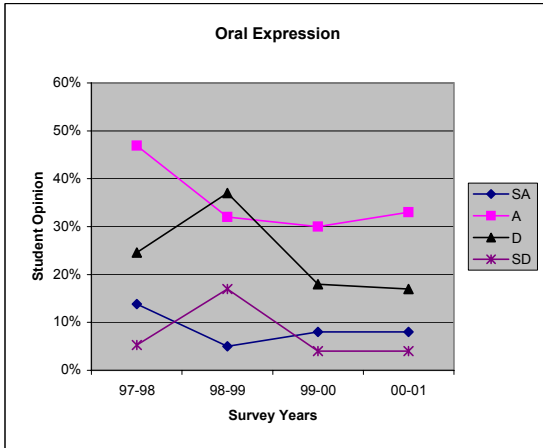
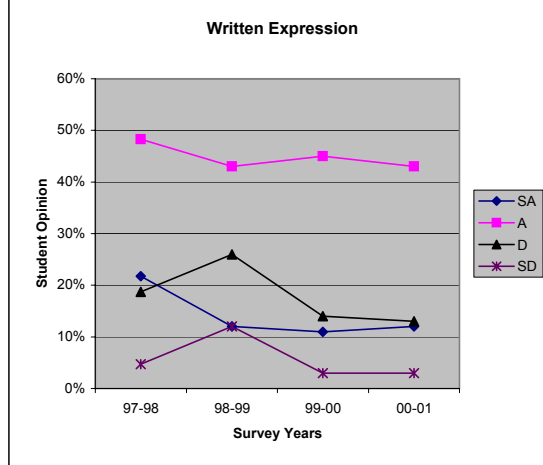
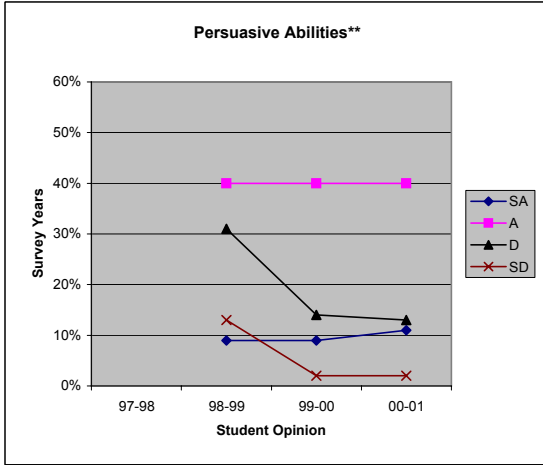
Fall 00-01: 8 courses 1415 resp 1506 enrld

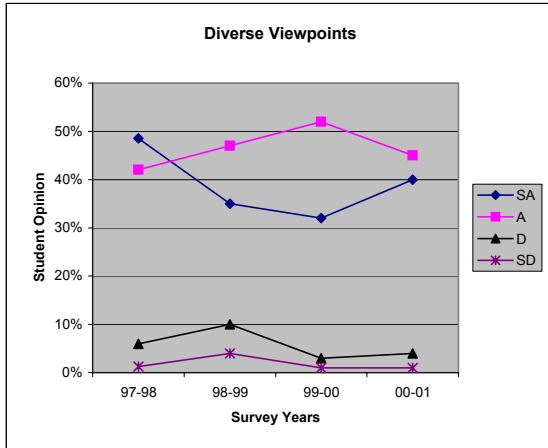
Please note that Percent graphs are on a scale of 0 - 100%, while the rest of the graphs are scaled 0 - 60%.



97-98 98-99 99-00 00-01
Survey Years

97-98 98-99 99-00 00-01
Survey Years





*A note about the data: In 99-00 and 00-01, the third response option was listed as "Neither agree nor disagree." In 97-98 and 98-99, this option did not appear; instead "No opinion/Unsure" appeared as the last response choice. I have omitted these results from the charts because the discrepancies in the data suggest that students did not view these two options as equivalent.

**In the Fall 97-98 survey, the question whose results are graphed with the Analytic category reads: "My Area One course has enhanced my skills in analysis, reasoning, and argumentation." I did not include this question in the Persuasive graph as the results indicate that students did not view the question as an inquiry into their progress in persuasion.