

STANFORD UNIVERSITY IHUM PROGRAM EVALUATION FORM

Indicate your current IHUM Course (Spring 99-00):

Section
Number

Indicate your Fall IHUM course:

- Democratic Society
- Encounters & Identities
- Great Works: Hereafter, Here and Now
- Humanities: Breaking Boundaries
- Literature of Transformation
- Myth and Modernity
- Poetic Justice: Order & Imagination in Russia
- Reason, Passion, and Reality
- Ten Days That Shook The World
- Transculturations
- SLE

| | |
|---|---|
| | |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

- Freedom and Eros
- Great Works
- Narrative: Telling It the Way It Is?
- Self, Sacred, and Human Good
- The Good Life
- Themes and Variations
- The Word and the World
- SLE

Please answer the following questions about your IHUM course (both lecture and seminar) this quarter.
We will use responses to identify strengths and weaknesses in IHUM courses and make changes to improve their quality.

| Complete the following: | 0-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Percentage of lectures attended | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Percentage of sections attended | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Percentage of primary reading completed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Expected Grade: | A | B | C | D | F |
| Fill to indicate "Plus" | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fill to indicate "Minus" | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| My IHUM course (lecture and discussion section) has: | strongly agree | agree | neither agree nor disagree | disagree | strongly disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 1. enhanced my ability to comprehend texts through close reading. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. improved my analytic and critical abilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. improved my argumentative/persuasive abilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. improved my written expression. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. improved my oral expression. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| My IHUM discussion sections have: | strongly agree | agree | neither agree nor disagree | disagree | strongly disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 6. explored and expanded on material presented in lectures. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. expanded or illuminated my understanding of the course texts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. allowed me to articulate and express my ideas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. provided opportunities to consider diverse viewpoints. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| My Fall IHUM course: | strongly agree | agree | neither agree nor disagree | disagree | strongly disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 10. helped me develop methods and skills that I have used in this quarter's course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. prepared me to explore themes and issues discussed in this quarter's course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| How does your current Spring IHUM course compare to your Winter IHUM course in: | much more demanding | more demanding | about the same | less demanding | much less demanding |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. level of difficulty? Current course is ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. amount of time required to complete coursework? Current course is ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please also answer the written questions on the other side of this form.

14. Please list up to three things about your IHUM course that you have found effective.

15. In what ways, if any, could your IHUM course be improved?

16. How has your IHUM course been relevant to your other courses and/or your intellectual development?

17. Was any form of learning technology (email, forums, web pages, etc.) used in your course? If yes, please indicate what kind, and comment on its effectiveness.
