

**STANFORD UNIVERSITY IHUM PROGRAM EVALUATION FORM**

Indicate your current IHUM Course (Spring 00-01):	Section #	Indicate your Fall IHUM course:
<input type="radio"/> Ancient Empires	02 <input type="radio"/>	<input type="radio"/> Conversions, Past and Present
<input type="radio"/> Democratic Society	03 <input type="radio"/>	<input type="radio"/> The Good Life
<input type="radio"/> Encounters & Identities	04 <input type="radio"/>	<input type="radio"/> The History of Nature/The Nature of History
<input type="radio"/> Gender and Genre	05 <input type="radio"/>	<input type="radio"/> Origins: Contested Identities
<input type="radio"/> Great Works: Hereafter, Here and Now	06 <input type="radio"/>	<input type="radio"/> The Self, the Sacred, and the Human Good
<input type="radio"/> Literature of Transformation	07 <input type="radio"/>	<input type="radio"/> Self-Reflections: The Examined Life
<input type="radio"/> Myth and Modernity	08 <input type="radio"/>	<input type="radio"/> Things of Beauty
<input type="radio"/> Performing the Past	09 <input type="radio"/>	<input type="radio"/> Tradition and Revolution
<input type="radio"/> Poetic Justice: Order and Imagination in Russia	10 <input type="radio"/>	<input type="radio"/> SLE
<input type="radio"/> Reason, Passion, and Reality	11 <input type="radio"/>	Please answer the following questions about your IHUM course (both lecture and seminar) this quarter.  We will use responses to identify strengths and weaknesses in IHUM courses and to make changes to improve their quality. Thank you.
<input type="radio"/> Serious Laughter	12 <input type="radio"/>	
<input type="radio"/> Ten Days That Shook the World	13 <input type="radio"/>	
<input type="radio"/> SLE		

Complete the following:	0-20%	21-40%	41-60%	61-80%	81-100%
Percentage of lectures attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage of sections attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage of primary reading completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Expected Grade:	A	B	C	D	F
Fill to indicate "Plus" <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fill to indicate "Minus" <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My IHUM course (lecture and discussion section) has:	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
1. enhanced my ability to comprehend texts through close reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. improved my analytic and critical abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. improved my argumentative/persuasive abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. improved my written expression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. improved my oral expression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My IHUM discussion sections have:	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
6. explored and expanded on material presented in lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. expanded my understanding of the course texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. allowed me to articulate and express my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. provided opportunities to consider diverse viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My Fall IHUM course:	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
10. helped me develop methods and skills that I have used in <i>this quarter's</i> course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. prepared me to explore themes and issues discussed in <i>this quarter's</i> course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How does your current IHUM course compare to your Fall IHUM course in:	much more demanding	more demanding	about the same	less demanding	much less demanding
12. level of difficulty? Current course is ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please also answer the written questions on the other side of this form.

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14. Please list up to three things about your IHUM course that you have found effective.

15. In what ways could your IHUM course be improved?

16. How has your IHUM course been relevant to your other courses and/or your intellectual development?

17. Was any form of learning technology (email, forums, web pages, etc.) used in your course? If yes, please indicate what kind, and comment on its effectiveness.

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